

I Love Trucks!

by Philemon Sturges

Bright, colorful, full-page artwork beautifully captures the love and importance of trucks.



Read

Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *What is your favorite thing about a truck?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder which truck is faster, the fire truck or scoop truck?

During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end. Point out "rare words" (e.g., those words that are not commonly used in every day conversation) and help the children relate the meaning in a way that makes sense to them.

Rare Words in *I Love Trucks!*

- concrete: a hard construction material made of cement, sand and water
- gobble: to eat quickly and greedily
- blink: to close and reopen eyes

After:

Discuss the story. Ask questions...

- What was the little boy doing in the sandbox?
- What kind of truck was in the parade?
- Why was the yellow truck in the dirt?
- What was coming out of the blue truck?
- How did the man get all the way to the top of the electric pole?
- Which truck had the Dalmatian dog and was going to the fire?
- What kind of sounds did the trucks make?
- Which was your favorite truck?

Do

Truck Match

Hand out the *Truck Match* sheet and read the directions. Help the children match the truck with the correct job that it performs.

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My Name: _____

Truck Match

Draw a line from the truck to the correct job that the truck is used for.

