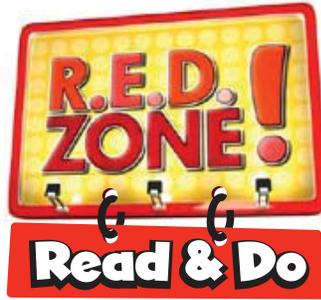


# Curious George

by H.A. Rey

George, the curious little monkey, goes on an adventure in this classic story and seems to find trouble around every corner.



## Read

### Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *This is a story about a little monkey whose curiosity is always getting him into trouble. What does it mean to be curious?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder where these men are taking that monkey?

### During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end. Point out "rare words" (e.g., those words that are not commonly used in every day conversation) and help the children relate the meaning in a way that makes sense to them.

### Rare Words in *Curious George*

- Africa: one of the seven continents
- curious: eager to know about something
- sailor: somebody who works on a boat or ship
- rowed: propelled a boat across water by using oars
- promised: to assure somebody that something will certainly happen
- struggling: to make a great physical effort to achieve something
- overboard: over the side of a ship and into the water
- shore: the land that runs along the edge of the ocean, sea, or lake
- pipe: a device used for smoking tobacco
- fascinated: to hold somebody's attention completely
- signal: transmitted information
- bunch: a number of things grouped together
- whisked: to move somewhere quickly
- gusts: a sudden burst of wind

### After:

Discuss the story. Ask questions...

- Why do you think George came down from the tree to look at the yellow hat?
- Why did George think he could fly?
- What do you think the sea gulls thought when they saw a monkey flying through the air?
- How many of you get to use the phone at home? Who do you call?
- Why did the fire department take George to jail? Do you think George is a naughty monkey?
- Do you think George had fun flying with the balloons? What do you think he was thinking when he was so high in the air?
- Do you think George will like living at the zoo? Why or why not?

**Do**

## Lunch and Learn

Invite a representative from your local fire station to lunch so the children can ask questions and learn all about being a fire fighter.

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